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Close Test Quiz 10

Directions (1 to 10): In the following passage there are blanks, each of which has been numbered. These members are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately. Find out the appropriate words.

The Right of Children to Free and Compulsory Education (RTE) Act, 2009, which came (1) __ effect in April this year, is meant to transform the education sector and take India closer to the goal of universal schooling. But with admissions to the new academic session just (2) __ the corner, it is fast becoming clear that (3) __ well-intentioned ideas into (4) __ will take some doing. For a start, the guidelines for admissions under the RTE prohibit schools from conducting any sort of student profiling. The stress on a random yet justifiable admissions process means that schools will have to resort to something as quirky as a lottery system. However, leaving admission to a good school to pure (5) __ will only incentives manipulations, defeating the very essence of RTE.

The main problem facing the education sector is that of a resource crunch. The provisions for ensuring universal access to education are all very well, (6) __ we have the infrastructure in place first. Brick and mortar schools need to precede open admission and not the (7) __ way around. In that sense, legislator's assessment of ground realities is (8) __ target when they endorse the closure of tens of thousands of low-cost private schools for not meeting the minimum standards of land plot, building specification and playground areas as laid out in the RTE Act. Instead of bearing down (9) __ on private schools for failing to conform to abstract bureaucratic criteria, efforts to bring about universal education should focus on upgrading and expanding the existing government school infrastructure to accommodate all. Only then can we ensure the much-needed supply-demand (10) __ in the education sector.

Questions:

1. Solve as per the DIRECTION given above:

A. with B. for C. in D. into E. in

2. Solve as per the DIRECTION given above:

A. around B. near C. into D. about E. reaching

3. Solve as per the DIRECTION given above:

A. forming B. translating C. having D. taking E. framing

4. Solve as per the DIRECTION given above:

A. affect B. ideas C. practice D. concept E. procedure

5. Solve as per the DIRECTION given above:

A. benefit B. merit C. chance D. basis E. method

6. Solve as per the DIRECTION given above:

A. unless B. until C. executed D. provided E. exercised

7. Solve as per the DIRECTION given above:

A. other B. any C. two D. differ E. after

8. Solve as per the DIRECTION given above:

A. on B. of C. often D. taken E. off

9. Solve as per the DIRECTION given above:

A. soft B. more C. less D. only E. hard

10. Solve as per the DIRECTION given above:

A. need B. equilibrium C. expectation D. attempt E. aspects

Correct Answers:

1	2	3	4	5	6	7	8	9	10
D	A	D	C	B	A	A	E	E	B



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